
Animal Coverings

grade1 zap dec2004 - kidszoo - animal body coverings types of body coverings so we can study them more easily, animals are grouped into classes according to their characteristics. one of the main characteristics that is used to distinguish one class of animals from another is type of skin covering. mammals have hair or fur, birds have feathers, reptiles have dry scales ... **animal coverings - uticazoo** - animal coverings what exactly are animals covered with? depending on what class an animal belongs to, they will either have fur/hair, scales or feathers covering their body. mammal—fur/hair birds—feathers reptiles—scales fish—wet, slimy scales amphibians—moist, smooth skin **animal coverings - lsu** - this!work!issupportedinpartbyagranttolouisianastateuniversityfromthehowardhughesmedicalinstitutethrough! the!precollege!and!undergraduate!science!education!program.! **animal coverings - myturn-prod- attachments.s3azonaws** - animal coverings brainstorm what you already know about animals and their coverings. explore the concept of biodiversity as you consider what types of cover-ings fish, amphibians, reptiles, birds and mammals have. investigate the animal coverings provided using your sense of touch and sight. describe each covering in detail. be specific! **animal coverings - uen** - invite students to bring in animal coverings to share with the class. pictures of animals can be matched to the actual animal covering. in small groups, show animals or animal skins and give students time to use tools, such as a hand lens or microscope, to examine the structure of the different body coverings. encourage students to **name: all fur, - english worksheets land** - animal coverings protect their insides from bacteria, air, water, heat, and cold temperatures. birds have feathers as their coverings. the feathers are attached to their skin. feathers help to keep them warm, and water from penetrating their skin. **animal coverings with scope-on-a-rope** - animal coverings with scope-on-a-rope by: adrienne lopez, lsu soar coordinator every living thing has some kind of covering (skin) to protect it from its environment. this covering can aid in defense, camouflage, locomotion, sensory perception, and is instrumental in keeping an animal from drying out. **animals lesson plan - ram pages** - animals body coverings purpose: the purpose of this lesson is to allow students to explore animal's different physical characteristics. through this lesson, students will investigate and make observations using their sense of touch. students will be able to identify the different body coverings animals have and be **facilitated animal coverings - welcome to the cincinnati zoo** - animal coverings cincinnati zoo & botanical garden school days for younger groups, watch as they explore the touchable feathers, furs and reptile biofacts receptive to what they are drawn to and focus on taking their observations deeper. **animal classification - kidszoo** - various colors and patterns help an animal's chances for survival. o animals often find it necessary to hide in order to escape enemies or to catch something to eat. o skin that helps an animal blend into its surroundings is an obvious advantage for both predators and prey. • body coverings that help hide animals **a teacher's guide to fur, feathers, and scales outreach ...** - a teacher's guide to fur, feathers, and scales outreach & discovery lesson grades pre-k -2 description why do animals have fur, feathers, or scales? learn about the importance of animal coverings and discover some of the differences between mammals, birds, and reptiles. **animal adaptations & behavior - polk county school district** - outer body coverings-help an animal survive by: 1. protecting its internal organs 2. helps regulate body covering 3. sensitive to temperature changes and pain fish have scales for outer body coverings birds have feathers for outer body coverings bears have fur for outer body coverings body parts used for protection: 1. **animal coverings - university of north dakota** - animal coverings (1, 33%) identifies all five types of animal coverings with little or no prompting: fur, feathers, scales, shell, smooth identifies at least three types of animal coverings without prompting identifies less than three types of animal coverings with prompting correctly classify animals by type of covering (1, 33%) **animal coverings - scholastic** - animal coveringsdd author: schmac020 created date: 2/20/2007 12:36:09 pm ... **facilitated animal coverings - welcome to the cincinnati zoo** - animal coverings cincinnati zoo & botanical garden school days definitions of hair parts: medulla hollow core filled with shrunken cells and air. not always present. cortex middle and largest layer, composed of spindle-shaped cells in bundles. pigments in the

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